

2025 MAINE CHARTER SCHOOL COMMISSION - RENEWAL APPLICATION



Maine Charter School Commission

Organization Information		
Organization Name *		
Maine Arts Academy		
Primary Contact Name		
Heather King		
Email *		
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Telephone *	Fax	
207-480-7919		
Address *		Unit/Suite
310 Cony Rd		
Zip Code *	City *	
04330	Augusta	
State *		
Maine		



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1. Cover Page

Q1.Name of Entity that Holds the Charter

Maine Arts Academy under the Maine Charter School Commission

Q2.Name of Primary Contact Person

Heather King

Q3.Title of Primary Contact Person

Head of School

Q4.Mailing Address of Primary Contact Person

310 Cony Road Augusta Maine, 04330

Q5.Telephone Number of Primary Contact Person

207-480-7917 (School) or 207-620-0155 (cell)

Q6.Email Address of Primary Contact Person

hking@maineartsacademy.org

Q7.Physical Address of School

310 Cony Road Augusta Maine, 04330

Q8.School's Initial Opening Date

Mon Aug 29 2016 (Easterr 🗖

Q9.Current Grades Enrolled

Pre-K

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Kindergarten
1st Grade
2nd Grade
3rd Grade
4th Grade
5th Grade
6th Grade
7th Grade
8th Grade
9th Grade
10th Grade
11th Grade
12th Grade
Maximum Enrollment per <u>Current</u> Charter Contract
Applicant Comments : 311 students
Number of Students Currently on the Waitlist
Applicant Comments : 41 students



Q

Q



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Q12. <u><i>Pr</i></u>	<u>oposed</u> Grade Levels to be Served at Full Enrollment for <u>Upcoming Charter Term</u>
	Pre-K
	Kindergarten
	1st Grade
	2nd Grade
	3rd Grade
	4th Grade
	5th Grade
	6th Grade
✓	7th Grade
✓	8th Grade
✓	9th Grade
✓	10th Grade
✓	11th Grade
✓	12th Grade
Q13. <i>Pr</i>	<u>roposed</u> Maximum Projected Enrollment at Full Growth for <u>Upcoming Charter Term</u>
-	plicant Comments : O students

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2. Executive Summary

Provide enrollment and demographic information for school year 2024-25.

Q14.Number of Male Students

42

Q15.Number of Female Students

202

Q16.Number of White Students

220

Q17. Number of Black or African American Students

13

Q18. Number of Hispanic/Latino Students

10

Q19. Number of Asian Students

2

Q20.Number of Other Students

0

Q21.Number of Students with Disabilities





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42

Q22.Number of Multilingual Learners

1

Q23.Number of Homeless Students

3

Q24.Number of Students Eligible for Free/Reduced Lunch

47.2%

Q25. Provide a brief description of the school, including an overview of the mission and vision, educational program, community and local connections, leadership and governance.



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We have continued to meet our mission and vision to provide a rigorous academic and well rounded visual and performing arts curriculum, educating students in grades 7-12 from across the state of Maine, in our 10th year of operation. By providing a rigorous academic and arts curriculum, we continuously strive to raise the academic bar by meeting students where they are at, but holding high expectations. This is evident in the math growth we have achieved this year. We also continue to provide a well-rounded arts education by offering numerous arts choices ranging from theater, photography, film studies, visual arts, digital art, dance, vocals and instrumentation. Students have numerous opportunities to go out in the community and perform or showcase their art. We have provided 17 opportunities to perform or showcase art in the community this year. We continuously find success with accepting and fostering a climate where students feel they belong and are not bullied. We provide a home for them at Maine Arts Academy and instill confidence in them through the arts.

Student performances and art exhibits continue to be well attended by families and community members. Student art is displayed throughout the community in venues like the University of Maine at Augusta, Monkey Tree Gallery in Gardiner, Westbrook Performing Arts Center, Sam's Italian Restaurant, Slates Restaurant, Maine Arts Alliance at the State House, Cushnoc Brewing Window Display, Blanchard Gallery in Hallowell, Hallowell Art Walk, Main House in Hallowell, Gourmet Clay in numerous restaurants, Painted Film for the Maine International Film Festival and numerous other performances and venues. The school had 2 full theater productions this year performed at the University of Maine At Augusta and then several mini theater productions. Our dancers performed 6 times out in the community, most notably with Colby College students for their annual performance night. Bates college also came to workshop with our dance department. Our music department performed 7 times this year. Our art programs are thriving. Parents truly show up for these shows!

Maine Arts Academy has partnered with Colby College, Bates College, the University of Maine at Augusta, Healthy Communities of the Capital Area, Viles Arboretum, Capital Area Recreation, Kennebec Savings, Colonial Theater, the New Maine Veterans Home, the Boys and Girls Club in Augusta, Pineland Suzuki, Carvers Drivers Education, Boy Scouts, the Indigo Arts Alliance, Stain Glass Express, and other smaller partnerships throughout the past 4 years. MeAA held a community Christmas Eve dinner cooking and feeding over 350 elderly, homeless, police, and fire personal. Kennebec Savings is a strong supporter of the school. Andrew Silsby donated his late father's art book collection to our library. Kennebec Savings also awarded MeAA their \$30,000 catalyst grant to help with the auditorium. Community engagement is strong.





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The Maine Arts Academy board of directors is thriving! We have four new board members to add to the depth and breadth of a board that has experience and longevity. April Hughes from Healthy Community of the Capital Area joined our board this year. April has worked with our school for years to support drug, alcohol and tobacco prevention. Rachel White, a science professor from the University of Maine at Orono also joined our board. Rachel was a previous teacher for our school in the first 3 years it was in existence. Jonas Maines also joined our board and holds the position of Asst. to the Deputy Commissioner, Legislative Operations, Dept. Administrative and Financial Services. Jonas has a passion for the arts attending an arts high school in his younger years. John Neal was just voted in at the August 2025 board meeting. John was a founding member of the school and the band director for many years until he retired. We are excited to have him on the board. Chris Vallee, the owner of the Quarry Taproom, a very well connected community member also just submitted a board application.

All bring a younger energy to the board. The governing board has a wealth of experience and knowledge with members that hold a variety of skills sets. For an example, an attorney, retired music teacher, drug and alcohol expert, fundraiser, and financial expert. Linda Warner is our new board president and is doing a a remarkable job!



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3. Looking Back: The Record of Performance

This section provides an opportunity to supplement or augment the performance record. Schools should use the Renewal (Year 4) Performance Report as a guide for their responses and *submit only evidence of performance related to the Performance Framework that is not included in the Renewal Performance Report and/or that the authorizer may not have.* Responses should reference the specific criteria and benchmarks in the Performance Framework to which the information applies. Responses may include, but are not limited to, information about interim assessments or progress reports; evidence of performance on school-or mission-specific goals; and describe improvements undertaken at the school; and evidence of progress for any areas in which the school has not previously met or is not currently meeting the performance standard.

Responses should focus on information or evidence relevant to the school's academic, financial, and organizational performance and the school's performance expectations as defined by the authorizer's Performance Framework and the school's charter contract.

Renewal Recommendations will be based on all evidence of school performance in the record, including but not limited to, the school's responses in this section.

3.1. Academic Performance

Q26.Using the results contained in the Performance Framework, explain whether or not the school has met its performance expectations.





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The school has met all academic performance measurements except for Math which is in the "approaching" range.

The Maine Through Year Assessment showed Maine Arts Academy students in 10th grade exceeded our academic expectations in ELA at 89.3% at or above state expectations.

Our math performance improved again and is in the Approaching category. During the 2022/2023 school year, our students were 29% at or above state. For the 2023/2024 year, the students' math scores were 35% at or above state expectations. During the 2024/2025 school year, our math scores were 39.3%. While we are always focused on math, this year we have a plan in place to address math deficiencies in a more specific way.

- 1. We met with staff during inservice week August 18 through August 22, 2025, and introduced a school-wide math goal. Math will be integrated into the school-wide curriculum every day. Every teacher will embed math concepts into their curriculum. For example our geometry and Stage Craft teachers are collaborating to create a lesson that allows students to build a barn quilt using geometric concepts and woodworking skills. Math word problems will be integrated into the English curriculum. An example of this would be defining the word "congruent" or understanding that the word "of" means multiplication. Our English teachers plan on honing in on context clues as well.
- 2. Our math teachers offer extra tutoring during their lunch hour, during academic support period and after school through Google Meets.
- 3. During our Response to Intervention meetings, we require all teachers and staff to participate in the collection of data. This allows all disciplines to recognize strengths and weaknesses in a student's learning and confidence. Math is always at these intervention meetings.
- 4. Because we are a Title 1 school, the Department of Education requires us to set academic goals in the application. One of the goals is to increase math growth.

The Maine Through Year Assessment showed academic proficiency for ELA at 100% of 10th grade students who are economically disadvantaged and 28% for math. Again, we are exceeding expectations for ELA and still need to strive to improve our math scores. The statistic of economically disadvantaged student performance in ELA shows that MeAA is excelling at reaching all learners.





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97% of the 104 students assessed on the Accuplacer were college ready in both reading and math. Maine Arts Academy gives the Accuplacer to all 11th graders and if they do not pass, they take the test again in 12th grade.

14 Students took the SAT. 62% were at 530 or higher for ELA and 14% were at 520 or higher in math.

Q27.Provide any academic performance-related evidence, supplemental data or contextual information <u>that may not be captured in authorizer records</u>. Submissions may include supplements related to the Renewal (Year 4) Performance Report. Please reference the specific Performance Framework measures to which the information applies, as appropriate.



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We are working to improve the student satisfaction questions on the Panorama Survey. From Spring 2024 to Spring 2025, the question of whether the students feel that the teachers are rigorous, improved by 10%. The question regarding students feeling safe improved 15% from Spring 2024 to Spring 2025. Students answered the question regarding student teacher relationships more favorably from Spring 2024 to Spring 2025 by 16%. The question regarding "Perceptions of the overall social and learning climate of the school," improved by 14%. We are proud of the results of our staff and family satisfaction from Panorrama Survey following into the 99%.

Maine Arts Academy was listed in # 1 on Niche for teacher satisfaction in June 2025.



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Maine Arts Academy 🔮

O Augusta, ME · Public School · 7-12 ·

★★★☆ 11 reviews

Senior: My experience at Maine arts academy

(formerly Snow Pond arts aca ... Read 11 reviews



lew Message





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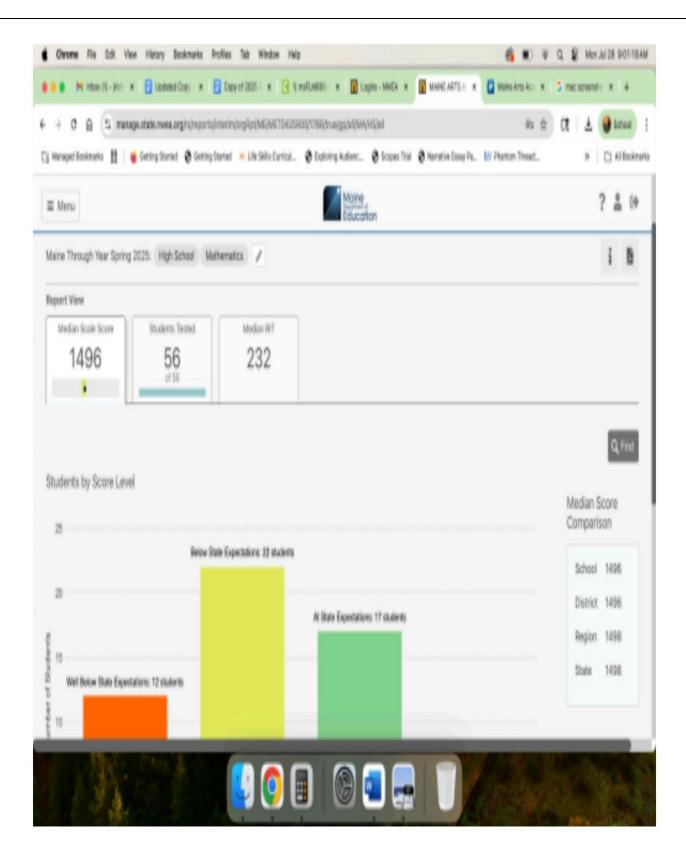
Please see the screenshot below. Maine Arts Academy medium math scores were 2 points below the region and state medium math scores.



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Q28.Provide evidence of outcomes related to any mission-specific academic goals and measures established in the charter contract (if not already captured in Renewal (Year 4)

Performance Report).

All goals are captured in the 4 year performance report

3.2. Financial Performance

Q29. Provide an assurance that the school is current in meeting its liabilities, including but not limited to payroll taxes, debt service payments, and employee benefits.

Maine Arts Academy meets and exceeds our liabilities every month. We are able to make our payments when they come through, on time and efficiently. Since we have added a middle school, we will be able to have surplus at the end of each month, and be more financially stable than we have ever been.

We cover 100% of employees and health insurance and offer vision, dental, and life insurance. We match 2% of an employee's salary for retirement. We hope to continue increasing this percentage. Employees are happy with the benefits we provide them.

Q30.Provide any financial performance-related evidence, supplemental data or contextual information *that may not be captured in authorizer records*. Submissions may include, but are not limited to, updated financial records and other updates regarding the Renewal (Year 4) Performance Report. Please reference the specific Performance Framework measures to which the information applies, as appropriate.





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We will be receiving an additional \$71,193.42 per month in our state subsidy. There have been several instances when we have received large grants that have taken substantial time for reimbursement. For example, we ordered 88 computers through the MLTI program and this cost us \$39,278 dollars up front. We received a Teach with Tech Grant which costs us \$30,030 dollars up front to order the IMAC computers. In 2024, we received a grant for Biking/Photography and this cost us \$44,030.31for upfront costs. We received a \$100,000 safety grant through the federal government which enabled us to outfit the building with safety glass on the windows, signage, cameras and lighting. We received \$10,000 in food service grants as well. All of these costs were up front costs and we had to wait for reimbursement. The State of Maine is slower at reimbursement and these grants can effect our cash on hand.

We also depend on Title 1, Title 2 and Title 4 every month for salaries, professional development and enrichment and we put the funds out ahead of time and wait for reimbursement. The total amount received each year is \$109,446.35. Our Business Manager stays on top of the drawdowns for this to keep our cash on hand as high as it could be.

We are required to have \$250,000 in a CapEx account through Kennebec Savings Bank for our building loan. We are proud to say that we have been able to save \$224,991 to put into the account. This money is set aside for any building maintenance from here on out.

Utilities costs will stay the same even though we opened a middle school because the portion of the building used for middle school was being used last year as well. We are very proud to say we have finally closed on our building mortgage and construction loan.

We run our own Transportation services. This will be the second year that we are successfully transporting all over the State of Maine. We have 4 mini buses, and 6 large school buses. We have 8 drivers. We have had bumps in the road with maintenance, which is to be expected for used buses. We have extra buses in case we run into an issue and cannot use a bus for the day. We are well prepared for anything that comes up.





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3.3. Organizational Performance

Q31.Provide any organizational performance-related evidence, supplemental data or contextual information *that may not be captured in authorizer records*. Submissions may include evidence of current compliance in areas for which the school was found previously to be non-compliant or other updates relevant to the Renewal (Year 4) Performance Report. Please reference the specific Performance Framework measures to which the information applies, as appropriate.

To review from above, our math scores were 29% at or above state expectations for the 2022/23 school year, 35% at or above state for the 2023/24 school year, and 39.3% for the 2024/25 school year; therefore, we are making continued growth in our math scores. During our last Academic Excellence board committee meeting, our math department presented feedback regarding the increase in math scores and the strategies utilized by the department. It was reported that students went up an average of 8 points, but many of them went up even more and some as high as 28+ points. The math department has adopted a prevailing attitude that math is a safe place: students do not have to cry over math, and the math department began to meet the students where they were by recognizing deficits closely related to the pandemic. They adjusted instruction to assess students and then rigorously reinforced math skills that were below grade level.

Moreover, a member of the department tutored students that were struggling. In addition to that, the department engaged in team teaching with the special education department and provided support during club time at the end of the school day. The differentiation of instruction enabled the department to strengthen math skills across the spectrum. Also, the utilization of paper and pencil versus contemporary technology helped provide an atmosphere conducive to learning and without distraction.

Q32.Provide evidence of outcomes related to any school-established organizational goals, as appropriate.





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Our ESEA/Title I application includes goals every year. The FY 2025 goal for math was to "Improve student academic achievement in math and reading (as measured by: increase the number of students who meet NWEA growth targets by 10%)." This is the same goal we set for 2026, so MeAA could continue to improve math scores. Assessment data showed that 74.5% of the students had observed growth during the 2024/2025 school year. There were 28 students out of 50 that met their projected growth target. This was 56% of students. In the 2023/2024 school year, 53.6% of students met their projected growth target. Each year, we continue to improve.



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4. Looking to the Future

This section provides the opportunity to detail the school's plans for the next charter term. Consistent with NACSA's Principles & Standards for Quality Charter School Authorizing, the authorizer will make its renewal decisions based on the school's track record of performance, and not on promises of future performance or improvement. Responses to the questions in this section will not be the basis for the authorizer's decision for renewal or non-renewal unless information is provided, or a significant, anticipated change or material modification is proposed which, if not approved, would endanger the future success and sustainability of the school. Any anticipated changes to the school's educational program, governance model, and financial outlook and any proposed material modifications to the school's current charter contract must be proposed below and are subject to approval by the authorizer consistent with authorizer policy and state law. Failure to provide Maine Charter School Commission - Renewal Process Review and Recommendations requested or otherwise relevant information or failure to propose a material modification that is likely to impact the school's academic or organizational success, or its financial sustainability shall be grounds for non-renewal and termination of the school's charter. If the school has any questions about whether information or a proposed change should be included, please contact the authorizer prior to submission of this application. If the school is proposing a material modification that, if not approved, would not endanger the sustainability of the school, this should be noted in the response and an explanation provided.

4.1. Adjustments to the Performance Framework, if any

Q33.Describe and state the rationale for any proposed changes in targets for the performance indicators as stated in the existing contract.

There were changes in targeted enrollment due to the desire to expand each year for the past 4 years. There was also a change in targets to include the new middle school enrollment.

4.2. Describe, if applicable, plans to change the school's current model as it relates to the topics below. Include a timetable for implementation.





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Substantive changes, including, but not limited to, grade span served, program delivery, or target population will require additional data analysis and research-based evidence <u>after the initial charter</u> is renewed.

Q34.Education Plan

- 1. Mission, Vision, Identification of targeted student population and the community the school hopes to serve.
- 2. Academic Program
- 3. Special Student Populations
- 4. Assessment
- 5. School Climate and Discipline

For information on Sub-recipient Award Calculation and Allocation Policy and Procedure for IDEA Grant, see http://www.maine.gov/doe/cds/idea (http://www.maine.gov/doe/cds/idea).



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Mission, Vision

We have reviewed and updated our Mission, Vision and Tagline to reflect our new middle school.

New Mission:

"Providing a rigorous academic and well rounded visual and performing arts curriculum, educating students in grades 7-12, from across the State of Maine"

Academic Program

We are not changing our academic programming except to open a middle school for 7th and 8th grade that is modeled after the high school. The same arts subjects and academic programming will be available to middle school students. We have also added AP course offerings on campus this year. In years past we have offered numerous dual enrollment college courses but not AP courses. We are offering AP Calculus, and AP US History on campus this year.

Special Student Populations

We are not changing how we approach special student populations except that we are expanding staff with the growth of the high school and expansion to include a middle school. We have 4 special education teachers hired for the 2025/2026 school year.

Assessments

We are not changing how we handle assessments. We plan on following the requirements of the Maine Charter Commission and the Department of Education.

School Climate and Discipline

We are not changing our approach to school climate and discipline. We will continue to try and improve our climate for students based on the Panorama Survey results. We plan on adding more Positive Behavioral Interventions, more school-wide assemblies and extra curricular activities to boost student satisfaction. We now have a completed auditorium space that will allow us to have school-wide assemblies and events on campus.



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Q35.Organizational Plan

- 1. School Calendar and Daily Schedule
- 2. Student Recruitment and Enrollment
- 3. Staffing and Human Resources
- 4. Management and Operation
- 5. Parent and Community Development



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1. Our Course schedule and format has essentially stayed the same year after year. We made one change in the schedule this year by placing the teacher's planning period at the end of the school day after students leave in order for students to have even more course offerings. Please see the course schedule/daily time schedule for both the High School and Middle School at the link provided.

https://docs.google.com/spreadsheets/d/13bue05stUmYhNKllND9QsBaPTqEH0bqgpy7zcRtNkaQ/edit?gid=443681853#gid=443681853

(https://docs.google.com/spreadsheets/d/13bue05stUmYhNKllND9QsBaPTqEH0bqgpy7zcRtNkaQ/e dit?gid=443681853#gid=443681853)

1. Please see the school calendar for the 2025/2026 school year for both high school and middle school.

https://docs.google.com/spreadsheets/d/1spQYHf_zCc0TeQngR6GOjzosl73RXG-HyAE40YuShTk/edit?gid=0#gid=0 (https://docs.google.com/spreadsheets/d/1spQYHf_zCc0TeQngR6GOjzosl73RXG-HyAE40YuShTk/edit?gid=0#gid=0)

- 2. Maine Arts Academy's enrollment and recruitment strategy has and will focus on targeted outreach, streamlined processes, and personalized engagement to attract and retain students. We have launched a multi-channel marketing campaign utilizing social media, local media, community events, and partnerships with middle schools and high schools to increase visibility. Enrollment is supported by a user-friendly online application system, clear deadlines, and regular informational sessions for families. To strengthen recruitment, we highlight our unique arts-integrated curriculum, student success stories, and college preparation opportunities through open houses, virtual tours, and arts showcases. A dedicated recruitment team tracks inquiries, follows up promptly, and maintains communication with prospective families to ensure a smooth onboarding experience. Data-driven analysis of enrollment trends guide adjustments to outreach efforts, ensuring sustainable growth and diversity within our student body.
- 4. The plan for management and operations is to continue to build a team of managers that are experts in their disciplines and support each other to continue supporting our students and growing the Maine Arts Academy. MeAA has a Head of School, Principal, Dean of Students, Operations Director, Special Education Assistant Director, Business Manager. We continue to add essential positions as the school grows.





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Please See the link for the organizational chart below:

https://docs.google.com/drawings/d/1uiJsNq3r43ul1j8Rp9nUDDDeoa46i7gL3QtFqADXIBs/edit (https://docs.google.com/drawings/d/1uiJsNq3r43ul1j8Rp9nUDDDeoa46i7gL3QtFqADXIBs/edit)

Our Community involvement plan consists of building sustainable relationships with other businesses, education institutions and non-profits in the community. We strive to be a good neighbor that gives back.

- 1. We cooked and served over 350 meals on Christmas Eve 2024 to homeless, elderly, police, fire and anyone in the community that wanted a meal. We partnered with Carver Driving school cooking all meals in our Maine Arts Academy kitchen.
- 2. We volunteered at Viles arboritum the past 3 years to clean up trails.
- 3. We partnered with the CARA fields through the United Way Day of Caring the past 3 years to clean up ball fields before the sports season starts on the fields.
- 4. We partnered with the Augusta Colonial theater on several occasions but most notably to have students volunteer at the theater downtown.
- 5. We have partnered with Colby College for the past 9 years with several different collaborations. The past several years, they have invited our dance department to perform with their dance department.
- 6. We have partnered with Sam's Italian, Blanchard Art Gallery, Indigo Arts Alliance, Slates Restaurant, Monkey Tree Art Gallery, The Quarry Taproom, The Augusta Police Department, Cushnoc Brewing, The State House, Arts Alliance.
- 7. We organized and implemented the first art walk in the City of Augusta.
- 8. We participated in Central Maine Idol
- 9. We participated in Old Hallowell Days.
- 10. Kennebec Savings has been a huge supportive partner.
- 11. We performed at the new Veterans Home 2 years in a row.





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12. We have performed each week at the Maine Cabin Masters Woodshed Venue.

The plan for our parent group is to keep encouraging parents to join! Our Parent Group is small but powerful. The parent group focused on a list of volunteer tasks last year, one of them being our library. Several parents helped organize, paint and implement the library. Each year, during teacher appreciation week, the Parent group provides breakfast to all our staff. They organized the CLINK program through Hannaford to raise money as well.

Q36.Governance Plan

- 1. Governing Body
- 2. Governing Board Composition

Q37.Business and Financial Services

- 1. Budget
- 2. Financial Management
- 3. Facilities
- 4. Transportation
- 5. Insurance
- 6. Food Service

Q38.Education Service Providers





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5. Addressing Special Issues

Q39. This section provides the opportunity to address special issues that the school foresees may have a dramatic impact on the school's educational programs, governance, facilities, services, or budget and to address concerns raised in the Maine Charter School Commission's Performance Report for Renewal.

We do not have any new concerns that might have a dramatic impact on the school's programming.



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6. Governing Board Turnover

Q40.Governing Board Turnover Please complete the Governing Board Turnover spreadsheet (attached as a resource to this question). List the number of board members joining and leaving the board in each school year of the current charter period.

Upload Required File Type: excel Max File Size: 30 Total Files Count: 5

Resources



Applicant Evidence:



Uploaded on 9/2/2025

by Jenna Murray

Q41.Explanation of Governing Board Turnover:

Explanation of Governing Board Turnover: Dick Durost and Maggie Allen left the board.

Janna Townsend and Sherry Gilbert will be leaving the board in August 2025 after 9 years of service. They are able to leave and take a year off and rejoin if they would like to. April Hughes, Rachel White, and Jonas Maines are recent additions. Chris Vallee just applied to be on the board and has a pending application.

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7. Staff Turnover

Q42.Staffing and Staff Turnover Please complete the Staffing and Staff Turnover table below. List the following information for each year of the current charter period: the number of administrators, teachers, and other staff (actual member and FTE) and the number of departures of administrators, teachers, and other staff during and at the end of each school year. Provide a brief explanation of administrator and teacher departures.

Upload Required File Type: excel Max File Size: 30 Total Files Count: 5

Resources



Applicant Evidence:



Uploaded on **9/2/2025**

by Jenna Murray

Q43.Explanation of Staff Turnover:



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Maine Arts Academy staff turnover over the past five years has been due to a combination of personal, professional, and logistical factors. While some staff departures were the result of relocations, career advancement opportunities, or personal circumstances, others stemmed from the evolving needs of the school as we continue to refine our academic and administrative structures. The school remains committed to maintaining a stable, high-quality learning environment, and we have taken proactive steps to retain staff, including enhanced support systems, professional development opportunities, and ongoing evaluations of workplace culture. Our focus remains on recruiting and retaining dedicated educators who align with our mission and values, ensuring continuity and excellence in student learning.



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8. Student Turnover

Q44.Student Turnover Please complete the Student Turnover table below. List the following information for each year of the current charter period: the number of students and the number of departures of students during and at the end of each school year. Provide a brief explanation of student departures.

Upload Required File Type: excel Max File Size: 30 Total Files Count: 5



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Applicant Comments:

Student retention has been more of a struggle since we moved to Augusta, but there are three things that we believe influence this newer pattern. 1. Our free and reduced lunch percentage increased by 14% which leads us to believe that more students struggle with roadblocks. Families move around and housing is less stable. 2. We have heard numerous times this year that students say our academics are harder than the school they transferred from. We have had students tell us this directly and we have had teachers report that students have told them this same thing. We had a teacher report that a student was going back to their previous school because we are much more rigorous. 3. Lastly, many mainstream students enroll and then will leave. We have numerous students who simply do not fit into the mainstream mold and at times this can be overwhelming for the conventional student. We have instituted a "new student enrollment" 2 week check-in period to see how a new student is doing, if they need anything and if they are happy at MeAA.

now a new student is doing,	if they need anything and if they are happy at MeAA.
	There are numerous other reasons, but this gives you a snapshot of
student retention.	- · · · · · · · · · · · · · · · · · · ·

21/22 53 students departed from July 2021 to June 2022 /October 1 count 213

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2025 MAINE CHARTER SCHOOL COMMISSION - RENEWAL APPLICATION



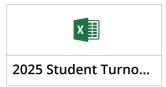
Maine Charter School Commission

22/23 39 students departed from July 2022 to June 2023 /October 1 count 225

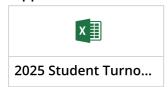
23/24 59 students departed from July 2023 to June 2024/ October 1 count 237

24/25 63 students departed from July 2024 to June 2025 /October 1 count 245

Resources



Applicant Evidence:



Uploaded on **9/2/2025** by **Jenna Murray**

Q45.Explanation of Student Turnover:

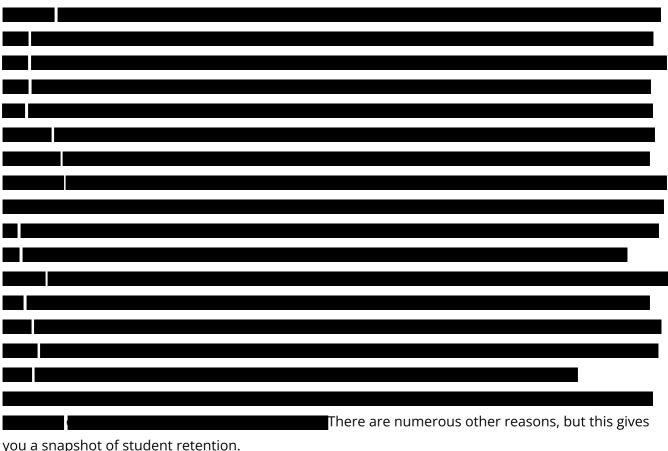


2025 MAINE CHARTER SCHOOL COMMISSION - RENEWAL APPLICATION



Maine Charter School Commission

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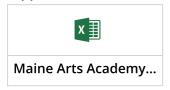
Maine Charter School Commission

9. Projected Budget

Q45.Please provide a copy of your 3-Year Financial Projection which includes a balance sheet.

Upload Required File Type: pdf, excel, word Max File Size: 30 Total Files Count: 1

Applicant Evidence:



Uploaded on **9/2/2025** by **Jenna Murray**



2025 MAINE CHARTER SCHOOL COMMISSION - RENEWAL APPLICATION



Maine Charter School Commission

10. Signatures

Q46.

Renewal Application Certification/Signature of School Leader

Signature



Q47.

Date of Application Approval by the School Leader

Wed Sep 03 2025 (Eastern

Q48.

Name of School Leader

Mary "Heather" King (listed as Mary King with Department of Education)

Q49.

Renewal Application Certification/Signature of the Board Chair



2025 MAINE CHARTER SCHOOL COMMISSION - RENEWAL APPLICATION



Maine Charter School Commission

Signature



Q50.

Date of Application Approval by the School's Governing Board

Wed Sep 03 2025 (Eastern 🗖

Q51.

Name of Board Chair

Linda Warner

Final Status

RejectApprove

Approver Comments

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2025 MAINE CHARTER SCHOOL COMMISSION - RENEWAL APPLICATION



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